

Billy Graham center at wheaton college

FALL 2002

CENTERLINE

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Billy Graham
Center Museum
January - April 2003



Biblical Art and
Private Devotion

“**T**he collection, consisting exclusively of biblical subject matter, will be used to investigate the modern passion for collecting and the role of art in enriching one's life, expressing one's faith and as a form of private devotion.”

This collection presents an examination of iconography over time, the influence of traditional imagery on contemporary Christian art and an exploration of print-making techniques and print collecting. From the private collection of Sandra and Robert Bowden, this display presents scenes from Jesus' life and Passion with images dating from the sixteenth through twentieth centuries.

Museum Hours
Monday-Saturday, 9:30 - 5:30
Sundays, 1:00-5:00
For more information, call the
Museum at 630.752.5909



Six gifted and godly leaders have been accepted into the Fellowship.

Star Fellowship

“Those who are wise shall shine like the brightness of the day, and those who lead many to righteousness, like the stars forever and ever” (Daniel 12:3).

Mentoring evangelism leaders is a core value of the Billy Graham Center. This year a specific ministry began called the Star Fellowship. The Star Fellowship brings BGC Director Lon Allison into an intentional mentoring role with ten to twelve leaders for the remainder of the decade. To date, six gifted and godly leaders ranging in age from thirty-two to forty-two have been accepted into the Fellowship. Four to six others will, we trust, emerge in the next year. They are men and women, from various cultures and nations of the world. (See picture above). What do these leaders have in common? Three characteristics exemplify them. They hunger for God and desire the wisdom (see verse above) that comes from

lives of reflection and spiritual formation. Second, they are called to be leaders in the Kingdom Church. Third, they each possess a passion for evangelism. Thus, out of a deep love for Christ, they “lead many to righteousness.” Trusting in God's guidance for selection, Dr. Allison looks for such people with whom an acceptable amount of personal chemistry and some personal relationship exists.

Why Focus on Mentoring?

Moses had such a relationship with Joshua, as did Elijah with Elisha. Jesus certainly patterned this approach with the twelve, and more intentionally, with the three. He also spent a great deal of time with the key women who were with him during the three

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Director's Perspective

Lon Allison

"Standing with the Titans"

This summer afforded the opportunity to visit with two titans of the Christian faith, John R. Mott and Billy Graham. Followers of missions and evangelism know that Mr. Mott died in the 1950s, so my introduction to him was by way of biographies and his own writings. Mott was to the first half of the twentieth century what Mr. Graham was to the last, a titan of evangelism and leadership. He, as much as any other leader, was responsible for the Student Volunteer Movement, which recruited some 25,000 college students to careers in missions. He drew the Church throughout the world together in Edinburgh, Scotland 1910, with the vision to present Christ to the whole world in their generation. Mott was the friend of Presidents and the counselor to corporation leaders. His knowledge of the world was so vast and his friends so many that Woodrow Wilson twice sought him to be America's first ambassador to China. Princeton offered him its presidency, though his formal education concluded with a Bachelor's degree. He declined both appointments because of a more important calling. In 1946 he was awarded the Nobel Peace Prize. Yet for all his accomplishments, he voiced at the end of his life that he wished to be remembered as an "evangelist."

In late summer, I sat with Billy Graham in his happy mountain home for part of an afternoon. Our talks over ice cream

sodas covered a range of subjects, but as with Mott, Mr. Graham is first and forever an evangelist. His love for the gospel and lost people consumes his thoughts. His commitment to the whole church birthed a host of "Edinburghs"—Berlin (1966), Lausanne (1974) and Amsterdam (1983, 1986, 2000), to name a few. His desire to raise up the next generations of evangelism leaders built the Billy Graham Center at Wheaton College. In our casual sharing, I mentioned my fascination with Mott and how much he, Billy Graham, reminded me of Mr. Mott. At the mention of Mott, Mr. Graham's eyes began to glow and he voiced quietly, "I knew him. He was a giant." I learned later from one of his closest advisors, that Mr. Graham saw John R. Mott as somewhat of a hero and model for his own life.

Yes, I stood with two Titans this summer, though my hunch is neither of them ever thought of themselves as such. I'm reminded of the passage in Psalm 16:3 which says, "these are the noble ones in whom is all my delight." Yet, they and so many like them (you fill in the blanks with your heroes' names) are quick to tell us that it is Christ who is to be lauded, and that Christ is the source of whatever accomplishments we may see in their lives. In them, it is Christ we see, hear and applaud.

Here is the real rub, however. It's our turn to be "titans." Each generation needs and creates its heroes and titans—be they noble or not. Just as Mr. Graham looked toward Mott and we look toward the Billy Graham's, so too twenty-somethings now look toward us. We are tempted to cop out at this point and take the "5th" (whatever we say and do can be used against us). But the mantle of leadership has fallen and it is incumbent of us to cry out to God and use, as Tolkien has it, "whatever strength and hearts and wits" we have.

May the Lord save us from ever seeing ourselves as giants of the faith. But should the light of Christ shine through us enough to spill on the generations now rising, let us be both humbled and grateful.

"Lord, for the sake of those rising, make us as faithful as those who shined on us." Amen ■

(Dr. Allison just completed a short book on John R. Mott. See page 7.)

Global evangelism—Let's do it TOGETHER!

"God's work done in God's way will never lack God's supplies."

—J. Hudson Taylor

Join us in our mission to "Stimulate Global Evangelism." Your financial gifts will enable us to continue our forward movement in making Christ known to the whole world—through training and equipping Christian leaders for evangelism, distributing mission and evangelism knowledge, planning and implementing evangelistic efforts and more. You are an essential part of our ministry!

Yes, I want to partner with the Billy Graham Center in reaching our world for Christ. Enclosed is:
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All gifts to the BGC are tax-deductible, but must be received by December 31 to qualify for a 2002 deduction.

Continued from page 1

years of his active ministry. Bob Coleman in his classic book *The Master Plan of Evangelism*, points out that Jesus focused on the few far more than he did the many. Paul's long-term relationships with Timothy, Silas and Mark spanned decades.

The Billy Graham Center defines mentoring as "A season of whole life formation." Younger leaders need those a step ahead of them to walk the long road of character and skill development.

Lon Allison received such attention through two senior mentors who became and still are "friends on the journey." When he was twenty-two years of age, Lon met Dr. James E. Persson. Through formal and informal ways, Dr. Persson walked with Lon in early-adult life development. He opened doors for ministry,

prepared him for marriage and parenting, and was Dr. Allison's formal supervisor in the first phase of his international ministry as an evangelist. At age thirty-seven, as the Lord moved Dr. Allison into broader leadership, another mentor came onto the scene, Dr. Leighton Ford. Dr. Ford taught Lon how to be an evangelism-leader on a national and international scale. He opened doors with numerous leaders and organizations and gave him the freedom to stretch creatively and grow theologically. In fact, the Star Fellowship model is an adaptation of a mentoring model pioneered by Dr. Ford.

Mentoring, or "whole life formation," doesn't supplant the need for formal

study and preparation for ministry. The systematic study of the Word and the World are crucial for leaders. Mentoring simply augments formal education, especially after a few years on the field. Modern education appropriately educates the many, forming large colleges and universities. But mass education, by the sheer nature of size and numbers, results in the loss of a relational connection between the teacher and student. Further, it too easily focuses on cognitive development to the exclusion of interpersonal and moral/spiritual growth. Mentoring majors on these other dimensions.

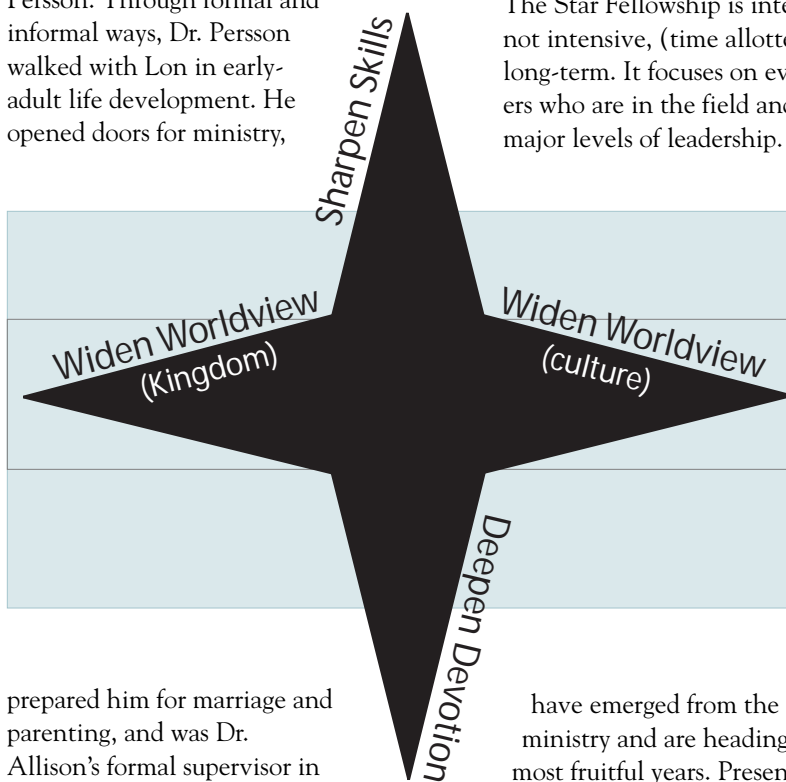
Star Fellowship Model

There are many models of mentoring. The Star Fellowship is intentional, but not intensive, (time allotted) and it is long-term. It focuses on evangelism leaders who are in the field and merging into major levels of leadership. The members

- Doug Grimes, Pastor in Lexington, Kentucky and Presenter for Family Life Seminars throughout the US.

The Star Fellowship meets together once a year for several days of instruction and fellowship. Dr. Allison also orders his travel schedule so that mutual ministry of some form is conducted with each member every two years. Finally, the Fellowship makes a pact to communicate monthly (minimally) via email, and pray for one another regularly. The three goals of the Fellowship are (1) deepen devotion; (2) sharpen skills; and (3) widen worldview—both kingdom and culture. (See star graphic below).

Every member of Star Fellowship is challenged to give away what they receive. For instance, Angulus Wilson is adapting the model and finding better ways to "mentor" the Colson Scholars who attend Wheaton College. He real-



Every member of **Star Fellowship** is challenged to give away what they receive.

have emerged from the early stages of ministry and are heading into their most fruitful years. Present members are:

- Lorna Dueck, Toronto Canada-Journalist, *Toronto Globe* and Mail, Television Producer
- Angulus Wilson, Director of the Billy Graham Center Institute of Prison Ministries and Evangelist-at-Large
- Adam Edgerly, Director of New Church and Community Development for the Evangelical Covenant Church in its Western US region
- Hasnah Burge, Exec. Director for Faith Studies International, Minneapolis
- Henrik Thompson, Director of YWAM Campaign ministries in Denmark

izes that we owe the Colson Scholars (ex-offenders now committed to Christ and his Kingdom), more than an excellent academic education. We owe them education, plus moral and spiritual development and training in essential life skills.

While Dr. Allison continues to preach Christ, teach in the academy and direct the twelve divisions of the Billy Graham Center, he confesses that the Star Fellowship is one of the most enjoyable aspects of his ministry. His goal is for the Star Fellowship concept to be experienced and passed on to ten thousand evangelism leaders before the Lord calls him to glory. ■

Equipping those who reach out

Lonna Dickerson, director, Institute for Cross-Cultural Training

A few months ago I was at O'Hare International Airport to meet a flight bringing a 23-year-old Chuukese woman from Micronesia. Upon entering the terminal, I checked the arrivals monitor—and gulped. The flight had been cancelled! I was suddenly apprehensive as this was Kaezerin Ezra's first trip to the States. In fact, before that day in early June she had never been on a piece of land larger than nine miles by thirty miles.

After waiting and praying for nearly two hours, I spotted Kaezerin in the

rope and Colombia, as well as those coming from North America. About half of the 90-105 students who study with us for three and a half weeks each June are on campus to take one or more of our courses in teaching English as a second language. Others take ICCT's pre-field course in second language acquisition, a very practical course that helps new missionaries and Christian tentmakers become better on-field language and culture learners. In addition, those who need to hone their skills in dealing with cross-cultural issues often round out their ICCT work by taking our inter-

field are gaining practical classroom experience through teaching ESL to World Relief students, others are focusing on designing a curriculum for their school, learning how to combine Bible study and ESL teaching, or developing skills for teaching ESL to children.

For our ICCT TESL courses and for

More than 1.4 billion people live in countries where English is used in everyday communication, government, business or education.

crowd. With thankful hearts, we made our way to the luggage carousel and then headed to Wheaton College, where this new arrival would soon join a group of more than forty others who were coming to our Institute for Cross-Cultural Training (ICCT) summer program to learn how to teach English as a second language (TESL). Kaezerin would soon be immersed in classes dealing with topics such as teaching English conversation, pronunciation and grammar. She would soon be discussing teaching techniques and textbooks to use with her Micronesian students at the Bible institute where she teaches. And she would soon be writing lesson plans and gaining valuable classroom skills through teaching beginning English to new immigrants in a local World Relief ESL class.

For the past eleven summers ICCT has welcomed students coming from places such as Micronesia, Eastern Eu-

cultural communication course.

Each of our courses exemplifies the primary purpose of ICCT: to help cross-cultural missionaries and Christian tentmakers to be more effective communicators of the gospel. For example, those enrolled in teaching English as a second language gain a foundation in a highly useful discipline for building relationships and meeting the felt needs of the people with whom they work. Some of our students, like Kaezerin Ezra, come with little or no experience in teaching English as a second language, but others are missionaries who have been teaching English but found they needed additional professional preparation in order to teach more effectively. To meet their diverse needs, ICCT offers several workshop choices. While those who are new to the



Ken Benintendi

HONG KONG

those who study at ICCT, what does the future look like? Clearly, the the worldwide demand for English instruction is greater every day. In his book, *English as a Global Language* (Cambridge University Press, 1997), David Crystal notes that more than one in five of the world's population speaks our language with some degree of competence. More than 1.4 billion people live in countries where English is used in everyday communication, government, business or education. It is the dominant language of international communication, including the Internet. It is the language used by politi-

cally and economically powerful leaders. It is the language that school children in Africa, university students in Eastern Europe, and businessmen and women in Asia view as the “language of opportunity.” It is also the language that thousands of overseas Bible school and seminary students need to know in order to gain access to the wealth of biblical and theological publications available only in English, and it is the medium of instruction in most MK schools that teach children whose native language is not English.

In nearly every nation opportunities are abundant for teaching English as a second language. The ever-increasing demand for our language means that there are thousands of teaching opportunities for overseas missionaries and Christian tentmakers, including opportunities in countries not normally open to Christian missions. At the Urbana 2000 Conference, for example, ninety-six missions organizations listed ESL teaching as an area of ministry. Furthermore, the need for qualified professionals to teach English is not limited to overseas. With over a million new immigrants and international students coming to North America each year, ESL teachers find employment and volunteer positions in a variety of programs, including community and church-based ESL programs. Therefore, we believe that our ICCT TESL courses will continue to play a key role in equipping those who reach out to the world—those who teach in Micronesia, Eastern Europe and Colombia, as well as those who teach in Maine, Illinois and California. ■

The Making and Measures of Collaborative Evangelism

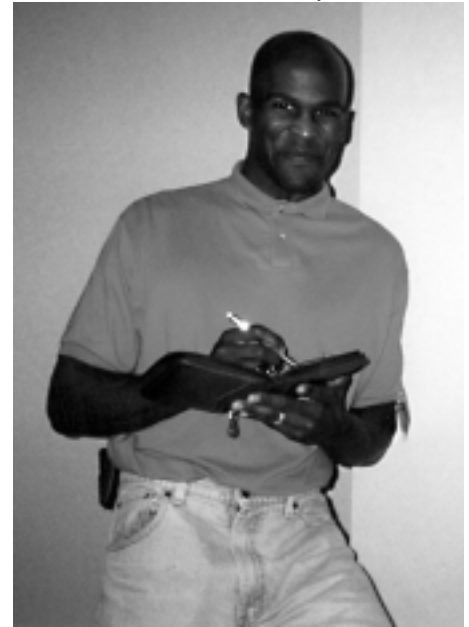
Minnette Northcutt

The clock has struck, the hour has come when in this vital matter of evangelization all who acknowledge the deity of our Lord Jesus Christ should pool not only knowledge and experience but personalities, funds, plans in the making and measures for the triumphant conduct of the work itself. —John R. Mott

Was Mott’s vision of a community of believers pooling knowledge, experience, personalities and funds to impact the world with the message of salvation just a dream? Can churches, regardless of denomination, ethnic background, size or financial status band together to reach their surrounding communities for the Kingdom of God? Can delegates from various churches, Christian organizations and schools gather together to form a “think tank” for cooperative global evangelism efforts? If asked, the attendants at the second annual Evangelism Round Table hosted by the Billy Graham Center in Wheaton, Illinois would respond with a resounding “Yes.” Their vision is one of unity in the Gospel of Jesus Christ that will develop Christian community relationships in which global issues and opportunities can be identified and addressed.

This concept of joining together many

Photos by Minnette Northcutt



Stan Parker “Mission Nebraska.”

to concentrate on the development of the individual was the theme of the second annual Evangelism Round Table, “Toward Collaborative Evangelization.” Held November fourth through the fifth, this Round Table brought together more than 30 evangelism leaders for two intense days of discussions spanning the challenges, history, theology and the spirit of collaborative evangelism.

The first session was given to the “Challenges of Collaborative Evange-



Roundtable attendees (from left to right) Dallas Anderson, Sterling Houston, Mark Noll and Kurt Tillman.

For more information on the ICCT June 13 - July 4, 2003, summer program see our Web site www.wheaton.edu/bgc/icct/

or call us at 630/752-7950.

lism.” Drawing from personal experiences with collaboration attempts, Paul Cedar, chairman of Mission America Coalition presented a matrix for collaborative evangelism in which he delineates five hierarchical steps in the process towards collaboration, with the steps ranging from networking, cooperation, coordination, coalition and finally collaboration. In response to Cedar, Tom Phillips, Billy Graham Evangelistic Association, built on the importance of “unity through the power of the Holy Spirit.” He admonished that “our Lord demands collaboration...the world demands that we unify for the sake of their salvation...may we all overcome and work together within each circumstance for the sake of His Kingdom.”

Mark Noll, Wheaton College, gave a historical sketch of cooperative evangelism, tracing it back to Jesus and his disciples; and Lyle Dorsett, also of Wheaton College, added to Noll’s observations by pointing out that times of conflict such as World Wars and the events of September 11th bring about “unprecedented cooperative efforts.” The historical sketch of cooperative evangelism was brought to a close by the insightful comments of Tim Webber, during which he challenges evangelicals to “determine the basis on which cooperation will take place” lest cooperative efforts in history become nothing more than a theological memory.

Putting the issue of “A Theology of Collaborative Evangelism” under the microscope, Mark Chan, senior vice president for Eagles Communications, comments that “the task of evangelization, when appraised theologically, is a corporate undertaking that is grounded in the *koinonia* of the people of God.” He concludes that the church has been appointed to continue the ministry of Jesus, as God’s “agent of the Kingdom.” Keeping in line with Chan’s comments, Cheryl Bridges Johns, professor of Christian Formation & Discipleship Church of God Theological Seminary, admonishes the “church [to] seek to discern how it may be Spirit-led and Spirit-filled in order to be the agent of healing in a broken



Lyle Dorsett, Tim Weber and Glenn Schwartz.

world.” In contrast to Chan’s and Johns’ comment, George G. Hunter II, ESJ School of World Mission and Evangelism, Asbury Theological Seminary, warns that “vain glory lies at the heart of much if not most failed attempts at collaboration.”

In light of the struggle of “vain glory,” Paul Larsen takes on the task of “The Spirit of Collaborative Evangelism.” Opening up his discussion with John 17: 20-21 NIV : “My prayer is not for them alone. I pray also for those who will believe in me through their message, that all of them may be one, Father, just as you are in me and I am in you. May they also be in us so that the world may be-

lieve that you have sent me.” He posits that the strength of the church, human nature, can also be the weakness of the church and reminds us that the church be cautious, lest it become consumed with human activity rather than godly concerns. Lon Allison, director for Billy Graham Center and Daniel Rickett, Eastern University respond to Larsen with support, agreement and additions to his concerns. Rickett reminds us that “as we walk closer to Christ, we will walk closer to one another, and the spirit of collaborative evangelism will rise among us.”

In the opening session, Paul Cedar uses a Chinese proverb to illustrate the work of cooperative evangelism in this postmodern era: “We are building the road as we are walking on it.” The work of collaborative evangelism is always in the making, but the foundation is firm. God be with the evangelistic leaders as they seek to build, shape and measure the components required for global evangelism and may he give them the foresight to continue to reach the lost with the Gospel of Jesus Christ. ■



David Olmsted and Evelyn Johnson

For more information on cooperative evangelism check out the recently updated version of Robert Ferm’s *The Power of Cooperative Evangelism*, edited by Tom Phillips at www.billygrahamcenter.org/emis

Key Books on Evangelism and Missions

My Heart's Cry: Longing More for Jesus. Anne Graham Lotz. Nashville, Tenn.: Thomas Nelson, 2002.

No Other Name: The Word that Releases the Power of Heaven. Nashville, Tenn.: Franklin Graham. Thomas Nelson, 2002.

Outbreak: Creating a Contagious Youth Ministry Through Viral Evangelism. Greg Stier. Chicago: Moody Press, 2002.

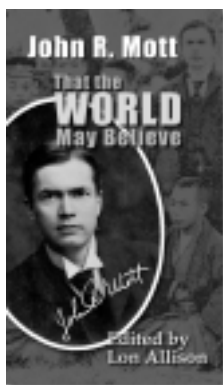
The Power of Cooperative Evangelism. Robert O. Ferm, edited By Tom Phillips. Wheaton, Ill.: EMIS, 2002.

Preaching to a Postmodern World. Graham Johnston. Grand Rapids, Mich.: Baker Books, 2001.

The Radically Unchurched: Who They are and How to Reach Them. Alvin I. Reid. Grand Rapids, Mich.: Kregel, 2002.

The Spiritual Society: What Lurks Beyond Postmodernism. Frederic W. Baue. Westchester, Ill.: Crossway Books, 2001.

That the World May Believe. By John R. Mott, edited By Lon Allison. Wheaton, Ill.: EMIS, 2002.



That the World May Believe

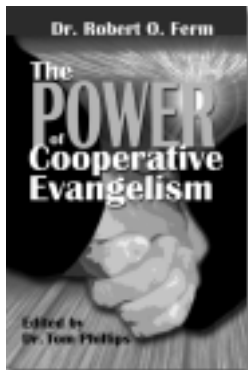
Edited by Lon Allison

Arguably the most visionary evangelist and global Christian of the early nineteenth century, John R. Mott's life and words continue to challenge Christians today. Mott calls believers to move beyond denominational, cultural and racial barriers to further the kingdom. This book is an Evangelism Classic. 88 pp., \$3.95 ea. (\$5.50 Canadian).

The Power of Cooperative Evangelism

Edited by Tom Phillips

This newly released edition of Dr. Robert Ferm's popular book calls God's people to work together in bringing the gospel of Jesus Christ to the ends of the earth. 96 pp., \$5.95 ea. (\$8.65 Canadian).



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Day by day
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“ . . . pray for us,
 too, that God
 may open a door
 for our message,
 so that we may
 proclaim the
 mystery of Christ. . . ”
 —Colossians 4:4



Decisions for Christ
 June - September 2002

Evangelists at Large	124
Operation Starting Line	260
Telephone Ministry	157
Museum	204

Total: 745

CenterLine

*The Billy Graham Center
 Stimulating Global Evangelism*

FALL 2002 • Vol. 25, No. 3

The Billy Graham Center, a division of Wheaton College, is dedicated to the advancement of world evangelization and works with Christian leaders from around the world to develop strategies and skills for communicating the gospel. With its unique resources and programs, the Center serves the church in evangelism and missions through leadership training, research, networking and strategic planning.

CenterLine is issued three times a year. Subscription is free. Your donation of \$15 will help cover the cost of producing *CenterLine*. Send change of address to Billy Graham Center, Wheaton College, Wheaton, IL 60187-5593.

LONNIE J. ALLISON ■ Director
 of the Billy Graham Center
 KENNETH D. GILL ■ Associate Director
 MINNETTE NORTHCUTT ■ Editor
 DONA DIEHL ■ Designer



BILLY GRAHAM CENTER
 WHEATON COLLEGE

PHONE: (630) 752-5157
 E-MAIL: BGCADM@wheaton.edu
 WEB: www.billygrahamcenter.org

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